



District/Superintendent Priorities

Create 21st Century Learners Through Authentic Experiences and Personalized Learning

- Incorporate 21st Century Skills, Authentic Experiences, and Personalized Learning Throughout the District (Established 2015)
 - Develop a 5 Year Strategic Plan to Integrate 21st Century Skills, Authentic Experiences, and Personalized Learning in Every Grade
 - Refine and Implement Year 2 of the 5 Year Plan
 - Develop Year 3 of the 5 Year Plan (2017-2018)
- Increase Community Understanding of 21st Century Skills, Authentic Experiences, Personalized Learning and the MCIS (Established 2015)
 - Communicate Definitions of 21st Century Skills, Authentic Experiences, and Personalized Learning
 - Implement the Communication Plan (2017-2018)

Improve Early Reading Proficiency

- Provide K-5 Teachers with Additional Literacy Support (2016)
 - Survey Administration, Reading Specialists, and ELA Committees Regarding Literacy Needs
 - Implement Recommendations (2017-2018)
 - Provide Targeted Literacy Professional Development
 - Use Methodology for Selection and Provide Targeted Coaching (2017-2018)

Improve Vertical Alignment

- Align Instructional/Curriculum Strategies (2015)
 - Conduct Instructional/Curriculum Alignment Meetings at Building Transitions
- Improve Building Transitions (2015)
 - Conduct Focus Group Regarding Building Transitions

Improve the Understanding of the Diversity of the District

- Engage an External Diversity Study (2016)
 - Identify External Resource
 - Board and Administration to Continue Work with External Resource

